Better reports, written in a fraction of the time, that hold up when they are challenged.

A district does not fund software because a psychologist wants it. It funds a better report, produced faster, that stands up line by line. Here is the case, in the three places it lands.

WHERE THE MONEY IS

A weak report stays expensive long after it is signed: an independent educational evaluation at district expense, a compliance complaint, a compensatory services claim, or a due process hearing with counsel and an outside expert on the clock. Those cases usually begin with the same three things — a score in the narrative that does not match its table, a conclusion the data does not support, or a required section that is missing. AUTOMATA checks all three before the report is signed, on every report, for every evaluator on the team. One avoided hearing pays for the district plan many times over.

4.5 hrs	5,400	3.5 FTE
back on every report	hours back across the team	**5,400 hours back. That's like adding 3.5 full-time psychologists to your team for a school year.** 5,400 hrs ÷ 8 hrs a day ÷ 190 school days ≈ 3.5

01 / FOR STUDENTS

Decisions made on the right numbers.

- Every score in the narrative checked against the table it came from, so eligibility rests on correct data
- Recommendations tied to that student's own scores and eligibility, not a generic list
- Evaluations finish on time, so services start sooner instead of waiting on paperwork
- No other student's name and no wrong pronouns in their report
- Plain language a parent can read without an interpreter for the jargon
- Graphs and tables that show strengths in the meeting, not only deficits
- Hours of their psychologist's week back for counseling, observation and consultation
- The assessment backlog shrinks, so students still waiting get tested

02 / FOR THE DISTRICT

Fewer challenges, lower cost per report.

- **Defensible by construction:** every number traced to its source, every required section accounted for, every check and approval logged
- **Avoided cost:** fewer independent evaluations at district expense, fewer compliance findings, fewer compensatory claims and hearings
- **Timelines met** without overtime or emergency contract evaluators
- **Assessment capacity without hiring:** four and a half hours back on every report
- **Negotiable pricing:** district and group subscription prices are negotiable
- **One district standard:** your template, your eligibility criteria, your required wording, from every evaluator
- **New and intern psychologists** produce district-standard reports from their first evaluation
- **FERPA ready:** de-identified drafting, a data processing agreement, and a security review on request
- **Retention:** paperwork load is the most common reason school psychologists leave a district

03 / FOR THE PSYCHOLOGIST

The report stops owning the week.

- On Dr. Valentine's own caseload, a report that took about five hours takes about thirty minutes
- Scores read straight from the score reports, never retyped
- Tables and graphs built automatically, formatted the same way every time
- A draft narrative in your own district template, section by section
- Previous assessment tables filled in from the prior reports
- Catches the slips that cost credibility: wrong name, wrong pronouns, doubled sentences, leftover blanks
- Works from the caseload sheet, and from a phone during a classroom observation
- Nothing is written without the psychologist's approval. It stays their report and their signature
- Evenings and weekends stop going to formatting

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automatareports.com/ask-your-district
The ready-to-send letter for your director, and a walkthrough on one of your own reports.